#### Introduction to negotiation

### The role of negotiation in our lives

- We negotiate all the time!
  - with parents, friends, colleagues, superiors....
- So it is beneficial to have knowledge on how to negotiate
  - Often we do not realise that we are in a potentially negotiable situation
  - Often we realise it but we do not do it because we do no feel comfortable about it, or we do it badly and regret doing it
- So we often lose the chance of solving our difficulties , or reaching our goals the best way

### The role of negotiation in our lives

- But it is not easy to negotiate well: negotiating well is a combination of art and science (Raiffa, 1982)
- Art: interpersonal skills, communication, emotional intelligence
- **Science** : systematic analysis of the situation + planning towards the resolution of problems
- We can do it well technically good offers, careful concessions but lose it in the interpersonal component (mistrust, stereotyping, wish to give a good impression ) → learning by doing

#### The effect of socio-economic context of structuring of the O' and its tasks

- Socio-economic context:
  - Global competition  $\rightarrow$  quick adaptation needed (ICT's speed the process)
  - Services society
    - -tasks refer to ideas people
    - greater information complexity and

- greater number of unstructured problems for which the action strategies are not predefined – need improvisation/adaptation CONFLICTS MORE PROBABLE

 $\rightarrow$  For this there is a need for more qualified staff, hence

→greater flexibility in their management →They need more autonomy, work in teams, cooperate with other departments and other organisations

# Coordination of work: authority vs negotiation

- Most of today's organisations, as to perform well their tasks, need a more loosely coupled (less hierarchical, less formal ) structure
  - Much work is carried out among colleagues with no direct authority over each other, and who may not even share a common boss
- In these contexts **coordination through pre-defined rules and hierarchical authority does not work well :**

- it demotivates leading to lower performance

- hierarchical superior often is ignorant on the task of subordinate and unable to control them (due to specialisation and /or the autonomy they need to perform tasks )

- Coordination through negotiation →BETTER, but ....
- Increase costs time , energy .... And everyone must have negotiation skills

 "negotiation is a formal process occurring when two sides try to reach a mutually acceptable solution for a complex conflict " (Essentials, p.3)

- A process through which two or more sides try to reach an agreement that is mutually acceptable in relation to an issue in which both apparently disagree" (Gordon, 1993, p.407)
- [again the importance of good perception and good communication skills]

• "Negotiation is a basis means of **getting what you want from others.** It is **back and forth communication** designed to reach an agreement when you and the other side have some interests that are shared and others that are opposed (Fisher and Urry, 1983)

- "a **joint decison** by two or more sides that do not have the same interests" (Bazerman e Lewicki, 83, in Grandori, p. 156)
- Note: when a decision is taken together is more probably accepted and implemented than an unilateral decision - high cost for getting to the decision but lower costs for implementation→ that is why public participation in the political process is defended

- 1- there are two or more sides involved (people, groups , O's countries)
- 2 they have some degree of interdependence (need each other to reach goals)
- 3-there is a conflict of interests/objectives among the sided but there is an expectation of reaching an agreement

4) There is negotiation when there are not rules/procedures defined to solve a conflict or when the parts prefer to solved it outside/in the margin of the existent system of rules/procedures and create their own solution (maybe because they think it will be a better solution, less costly, will not damage as much the relation between the parts , etc)

- 5) There is the perception that the agreement after negotiating is better than open conflict or than the existing situation between the parts
- 6) There is expectation that both sides will make concessions to original demands and together will reach a solution that benefits both (even if that will be difficult)

- 7) There can also be a possibility to avoid making concessions and reach a compromise, and instead reach a creative solution
- 8) the process of negotiating involves the management of material and political issues as well as social/psychological
  - What maybe at stake is not the negotiation in itself (e.g. the price of the car, the deadline to hand in a project, the salary )
  - but the effect of such negotiation
    - For instance the status/position of the individual/group within the O', the position relative to others in the marketplace, self esteem, image , the fear of setting a precedent

### Strategies for negotiation : integrative vs distributive

- The structure of the problem :
  - If the problem has one or more dimensions that will affect the choice of strategy- is it possible to find complementary interests?

A problem/issue at stake with just one dimension → implies a **distributive** structure

## Problem with just one dimensiosn $\rightarrow$ **distributive** structure

When the problem has just one dimensions
Other dimensions were not desired/looked upon
Other dimensions were not found

It is a competitive situation , *win-lose*, zero −sum = there is a negative correlation between the objectives of both parts → **distributive negotiation** 

- Price of the car; who gets the parents' car over the weekend; vacation days ; work shift

## Problem with more than one dimension $\rightarrow$ integrative structure

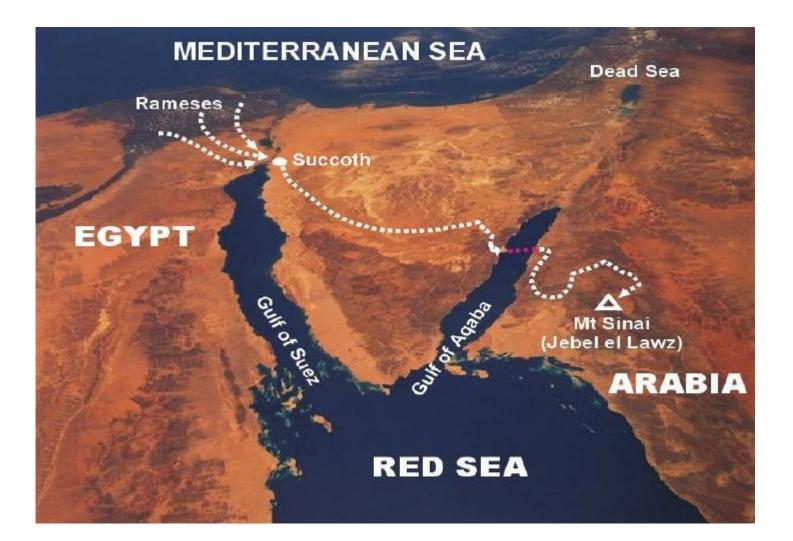
- It allows for the integration/compatibility of the interests/goals of each part
- It can be a *win-win*, positive sum negotiation=
   It is possible to find a positive correlation among the objectives of both parts → integrative negotiation
  - Ex: theme of work project; contract for a joint venture; work contract

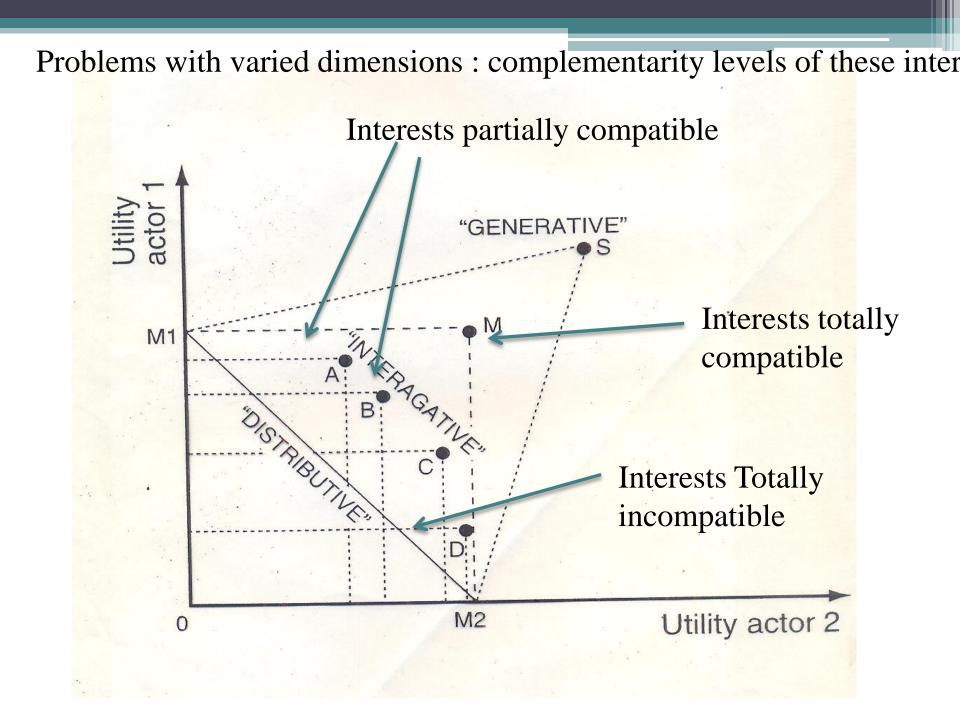
# An integrative negotiation is only possible when :

- The negotiation emphasises the interests and not the positions of each part (Fisher e Ury, 90)
  - It only works when both parts are less worried about their departing position than in their underlying interests
- as emphasis on the position leads to :
  - Rigidity
  - Mutual attacks
  - AND IMPROBABLE or a bad AGREEMENT

### A negotiation that emphasises interests

- Allows the transformation of a negotiation from zero sum to positive sum
- By working side to side on the focus of their interests it is possible to reach a creative (solution superior to a simple compromise )
  - Ex : Focus on WHY an employee wants a raise rather than the amount of the raise





Problems with varied dimensions :

#### complementarity levels of these interests

- 1. Interests fully compatible  $-\mathbf{M}$ 
  - 1. Sisters: the pulp vs the peel
- 2. Interests totally incompatible **line M1-M2** 
  - 1. Sisters : both want one orange (or both want the pulp or the peel)
- 3. Interests partially incompatibles(the gains of one part do not represent identical loss in the other part; One part forgoes something that is not so important . **Trade offs; compensate**)– **A,B,C,D** 
  - 1. such as in work contract having car, health insurance, work mobility, contract flexibility, payment, extras

(Grandori, 2001, p. 164)

### Creative / amplifying negotiation

- Cooperation among the parts bring to the creation of value/synergies S
  - (rather than dividing a share of fixed pie size the pie is expanded due the creativity , good will of both sides) –
  - Calls for **bridge solutions** often need to reformulate the problem and think of original solutions (may need group technique such as brainstorming, surveys, or other)

### Strategies of negotiation

- The choice of the strategy is reflected in two simple question :
- 1. What is the interest of the actor in reaching the results/objective of this negotiation?
- 2. What is the interest of the actor in the quality of the relation present and future with the other part ? ?

#### Is the substantive result important?

		YES	NO
Is the relational result important ?	Y E S	colaboration	acomodation
	N O	competition	Inaction

### Which strategy to follow?

- The strategy depends on the relevance attributes to each of these dimensions :
- a) if teh negotiation is to be won at any cots **competition-**

win lose strategy (I win you lose)

b) If the relation is to be maintained at any cost - **accommodation** 

win lose strategy (I lose you win) primary goal is to strengthen the relationship; get credits for later...

### Which strategy to follow?

- c) If both the result of the negotiation as well as the relation with the other part are important **collaboration win win strategy**
- d) If the result of the negotiation is not that important and if the relationship is not important either the negotiation is **avoided** 
  - Not worth the time or effort
  - Relationship may so poor that is not even worth asking for anything
  - One may have a better alternative

### Which strategy to follow?

- Compromise can be the worst enemy in win win (integrative) negotiation
- It reduces the pressure to negotiate in an integrative way, and people end up settling for les that they could have obtained - they do not sufficiently explore both interests, trade-off issues and be creative

#### Criteria for evaluating a negotiation (Fisher e Ury, 90)

- It should produce an agreement that benefits both sides
- It should be efficient to use the least resources possible , money , time, energy ..)
- It should improve, or at least not deteriorate the relationship among the parts

### Negotiation essay - 1st step

- Group work
- Galobal essay max 5 pps
- 1<sup>st</sup> step Research for print and /or online newspapers or other credible sources for a conflict that is being negotiated (or was negotiated in the past)
  - This negotiation should have good/complete information and publicly available
- By the 11<sup>th</sup> may e-mail me the topic/situations of negotiation – explain in 2 /3 lines
- No two situations can be equal- the first group choosing a negotiation situation will get it

### Negotiation home work -step 2

- Did the problem have one or more dimensions (were they able to find complementary interests)?
- Were they able to reach a integrative solution based on a competitive problem?
- What was the strategy followed : Collaboration, competition, inaction/avoidance, accommodation?

### Negotiation home work-step 2

- Was an agreement reached?
- What was the agreement ?
- Was this agreement better than the initial situation they departed from?
- Did this agreement benefit both sides?
- Was the relationship between both parts improved or at least not deteriorated?

### Negotiation essay

- Due may 21<sup>st</sup> in print
- Oral presentation- may 21st





-Calvin:What do you think it is the best way to achieve what we want? To be firm, and do not ever vacillate/hesitate, or to negotiate? -Hobbes:I suppose that it is better to be firm when one can, and negotiat when one needs

Calvin: well, that is much more mature than what I ever plan to be